

**University of Iowa
Hospitals & Clinics**

*Department of Nursing
Services and Patient Care
Nursing Clinical Education
Center, 4 West GH
319-356-1238 Tel*

Dates/Location:

Wednesday,
December 9, 2020
SFCH Pediatric Conference
Room JCP

Intended Audience:

Registered Nurses
employed in the PICU at
UI Children's Hospital

Fee: There is no fee for
this program.

Optional CE Credits:

1.0 contact hour will be
granted by UIHC
Department of Nursing
(IBN Approved Provider
#34). Participants must
attend the entire session
to receive full credit. No
partial credits will be
awarded.

**Pre-registration is not
required.**

Questions concerning this
program should be
directed to Paula Levett at
319-678-5250.

Individuals with disabilities are encouraged to
attend all University of Iowa-sponsored
events. If you are a person with a disability
who requires an accommodation in order to
participate in this program, please contact the
Department of Nursing in advance at (319)
356-1238.

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to University facilities. For additional
information contact the Office of Equal
Opportunity and Diversity, (319)335-0705.

The PICU Power Hour:

Precepting and Orientation In the Pediatric Intensive Care Unit

Purpose:

The Pediatric Intensive Care Unit (PICU) Education Committee has collaborated with multidisciplinary experts to identify relevant educational topics and issues that affect the way nurses care for patients who are critically ill. Best practice, research and evidence based literature will provide the foundation for all discussion. The format for this education series ranges from classroom lecture to simulation of patient care.

Objectives:

1. Describe the role of the preceptor and list key responsibilities of the role.
2. Discuss the orientation process in the PICU and list the available resources used to document and track the orientation process.
3. Discuss expectations of the preceptor and orientee including potential challenges that can occur for each during the orientation process.
4. Discuss how to evaluate the orientee using the evaluation tool.
5. Describe ways to give meaningful feedback to the orientee.
6. Describe the importance of teaching unit-based culture and professionalism to the new staff.
7. Describe burnout and the effect it can have on nurses and patient safety.
8. Demonstrate through role-play how communication can impact learning for the orientee.

Schedule:

1745/1945	Welcome and Introduction Karreen Kephart, BSN, RN, CCRN Staff Nurse, PICU University of Iowa Stead Family Children's Hospital
1750/1950	Precepting and Orientation in the Pediatric Intensive Care Unit Chelsea Dvorak, DNP, BSN, CPNP-AC, CCRN Staff Nurse, PICU Karr Kephart, BSN, RN, CCRN Staff Nurse, PICU Jennifer Szymanowski, BSN, RN, CCRN Staff Nurse, PICU
1845/2045	CE Recording/Evaluation /Adjourn